

Research Article**A CROSS SECTIONAL AND COMPARATIVE STUDY OF STIGMA IN MBBS MEDICAL STUDENTS TOWARDS MENTALLY ILL PATIENTS IN A TERTIARY CARE HOSPITAL****Dr. Swetha Kunkeri^{1*}, Dr. Sangamesh Kunkeri², Dr. Raghavendra Wagole³**^{1*}Associate Professor, Department of Psychiatry, Bidar Institute of Medical Sciences, Bidar.²Associate Professor, Department of Anaesthesiology, Bidar Institute of Medical Sciences, Bidar.³Senior Resident, Department of Psychiatry, Bidar Institute of Medical Sciences, Bidar.

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Abstract

Introduction: Mental illness poses a tremendous challenge to global public health. The prevailing statistics show that it affects millions of people worldwide, making it an overwhelming health system. Not only do they degrade an individual's quality of life but they also make them susceptible to stigma, discrimination, and social isolation. In India, mental disorders affect a significant percentage of the population; in 2017, one in seven Indians reported some form of mental illness.

Materials and methods: This descriptive, cross-sectional study included 200 undergraduate medical students regarding mental illness, specifically comparing those who had and had not experienced psychiatry postings at Department of Psychiatry, Bidar Institute of Medical Sciences, Bidar over 6 months (January 2026 to June 2026). All participants provided informed consent. Data were collected in batches using a structured approach. Semi-structured pro-

forma was used to gather sociodemographic information from the participants, including name, age, gender, year of study, residential background, family history, and personal history of psychiatric conditions and treatments. The Opinion About Mental Illness (OMI) Questionnaire was used to evaluate participants' perspectives on mental illness across five key areas: authoritarianism, benevolence, mental hygiene ideology, social restrictiveness, and interpersonal Aetiology.

Results: Students without psychiatric exposure showed significantly higher agreement with stigmatizing statements, such as mental illness resulting from bad thoughts (65.9% vs. 34.1%, $p = 0.003$). Mental illness was a punishment for bad deeds (79.3% vs. 20.7%, $p < 0.0001$). People with mental illnesses should not be treated in the same hospital as those with physical illnesses (60.6% vs. 39.4%, $p = 0.043$). Equally, students with psychiatric exposure were more likely to recognise that

mental illness is comparable to other medical conditions ($p < 0.0001$) and supported psychiatric patient rights, such as marriage and employment and "Mental illness is usually caused by some disease of the nervous system" ($p = 0.01$).

Conclusion: This study emphasised the critical role of psychiatric clinical exposure in reducing stigma and improving medical students' perceptions of mental illness. Integrating structured psychiatry rotations and anti-stigma educational programs into medical curricula can foster empathetic future healthcare professionals.

Key words: Mental illness, Opinion About Mental Illness (OMI) Questionnaire, quality of life.

INTRODUCTION

Mental illness poses a tremendous challenge to global public health. The prevailing statistics show that it affects millions of people worldwide, making it an overwhelming health system. Not only do they degrade an individual's quality of life but they also make them susceptible to stigma, discrimination, and social isolation. In India, mental disorders affect a significant percentage of the population; in 2017, one in seven Indians reported some form of mental illness.

Mental disorders have approximately doubled over the past three decades, with considerable variations across different states. This increasing concern demands an increased understanding of mental health and actions that improve an attitude towards a person suffering from psychiatric conditions. Mental health disorders constitute a major proportion of the global burden of

disease, affecting over 450 million individuals worldwide. Despite advancements in psychopharmacology and psychiatric care, individuals with mental illnesses continue to face severe social exclusion, prejudice, and discrimination—collectively defined as *stigma*. Stigma operates at multiple levels: structural, social, and institutional.

Crucially, healthcare settings—intended to be places of sanctuary and recovery—are not immune to this phenomenon. Research consistently reveals that healthcare providers themselves often harbor implicit or explicit negative attitudes toward psychiatric patients. As future healthcare leaders, Bachelor of Medicine and Bachelor of Surgery (MBBS) medical students form the frontline of future diagnostic and therapeutic patient care. However, medical students are exposed to societal misconceptions prior to their clinical years, and without early targeted intervention, these biases can harden into clinical practice.

While numerous studies have explored public perception of mental illness, research specifically focusing on MBBS students within the high-volume environment of a tertiary care hospital remains crucial. A tertiary care hospital serves as a key learning ground where theoretical knowledge meets clinical reality. Evaluating the level of stigma at different stages of medical training (e.g., pre-clinical vs. clinical years, or before vs. after psychiatric clinical postings) provides vital insights into whether current medical curricula successfully foster empathetic, stigma-free medical practice.

MATERIALS AND METHODS

This descriptive, cross-sectional study included 200 undergraduate medical students regarding mental illness, specifically comparing those who had and had not experienced psychiatry postings at Department of Psychiatry, Bidar Institute of Medical Sciences, Bidar over 6 months (January 2026 to June 2026). All participants provided informed consent.

Inclusion Criteria

Medical undergraduate students who provided informed consent and students with over 75% attendance during their under graduation.

Exclusion Criteria

Students with first- or second-degree relatives currently diagnosed with a psychiatric disorder, students receiving treatment for mental health issues, and students who did not complete the questionnaire fully were excluded.

Methods: Data were collected in batches using a structured approach. Semi-structured pro-Forma was used to gather sociodemographic information from the participants, including name, age, gender, year of study, residential background, family history, and personal history of psychiatric conditions and treatments. The Opinion about Mental Illness (OMI) Questionnaire

was used to evaluate participants' perspectives on mental illness across five key areas: authoritarianism, benevolence, mental hygiene ideology, social restrictiveness, and interpersonal aetiology.

Statistical analysis: The study employed Descriptive statistics (frequencies and percentages) were used to summarise the data. Categorical variables were assessed using the chi-squared test. Significance was defined as $p < 0.05$, using a two-tailed test. Data analysis was performed using IBM SPSS version 21.0.

RESULTS

Students without psychiatric exposure showed significantly higher agreement with stigmatizing statements, such as mental illness resulting from bad thoughts (65.9% vs. 34.1%, $p = 0.003$). Mental illness was a punishment for bad deeds (79.3% vs. 20.7%, $p < 0.0001$). People with mental illnesses should not be treated in the same hospital as those with physical illnesses (60.6% vs. 39.4%, $p = 0.043$). Equally, students with psychiatric exposure were more likely to recognise that mental illness is comparable to other medical conditions ($p < 0.0001$) and supported psychiatric patient rights, such as marriage and employment and "Mental illness is usually caused by some disease of the nervous system" ($p = 0.01$).

		Psychiatry Clinical Posting		P -Value
		No (%)	Yes (%)	
Nervous breakdowns usually result when people work too hard	Agree	36 (55.4%)	29 (44.6%)	0.009
	Disagree	4 (33.3%)	8 (66.7%)	
	Not sure but probably agree	62 (69.7%)	27 (30.3%)	
	Not sure but probably disagree	10 (62.5%)	6 (37.5%)	

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	Strongly agree	5 (29.4%)	12 (70.6%)	
	Strongly disagree	0	1 (100%)	
It is easy to recognise someone who once had a serious mental illness	Agree	33 (67.3%)	16 (32.7%)	0.636
	Disagree	18 (50%)	18 (50%)	
	Not sure but probably agree	43 (59.7%)	29 (40.3%)	
	Not sure but probably disagree	16 (51.6%)	15 (48.4%)	
	Strongly agree	5 (55.6%)	4 (44.4%)	
	Strongly disagree	2 (66.7%)	1 (33.3%)	
When people have a problem or a worry, it is best not to think about it but to keep busy with more pleasant things	Agree	44 (59.7%)	29 (40.3%)	0.12
	Disagree	15 (38.5%)	24 (61.5%)	
	Not sure but probably agree	15 (68.2%)	7 (31.8%)	
	Not sure but probably disagree	10 (66.7%)	5 (33.3%)	
	Strongly agree	26 (68.4%)	12 (31.6%)	
	Strongly disagree	7 (53.8%)	6 (46.2%)	
There is something about people with a mental health condition that makes it easy to tell them from normal people	Agree	35 (66%)	18 (34%)	0.054
	Disagree	9 (33.3%)	18 (66.7%)	
	Not sure but probably agree	45 (65.2%)	24 (34.8%)	
	Not sure but probably disagree	16 (50%)	16 (50%)	
	Strongly agree	8 (66.7%)	4 (33.3%)	
	Strongly disagree	4 (57.1%)	3 (42.9%)	
People would not become mentally ill if they avoided bad thoughts	Agree	36 (78.3%)	10 (21.7%)	0.003
	Disagree	22 (39.3%)	34 (60.7%)	
	Not sure but probably agree	27 (65.9%)	14 (34.1%)	
	Not sure but probably disagree	18 (56.3%)	14 (43.8%)	
	Strongly agree	6 (66.7%)	3 (33.3%)	
	Strongly disagree	8 (50%)	8 (50%)	
People with mental illness should never be treated in the same hospital as people with physical illness	Agree	40 (60.6%)	26 (39.4%)	0.043
	Disagree	13 (38.2%)	21 (61.8%)	
	Not sure but probably agree	20 (58.8%)	14 (41.2%)	
	Not sure but probably disagree	25 (78.1%)	7 (21.9%)	
	Strongly agree	11 (61.1%)	7 (38.9%)	
	Strongly disagree	8 (50%)	8 (50%)	
Mental illness is usually caused by some disease of the nervous system	Agree	34 (60.7%)	22 (39.3%)	0.121
	Disagree	14 (34.1%)	27 (65.9%)	
	Not sure but probably agree	42 (72.4%)	16 (27.6%)	
	Not sure but probably disagree	19 (59.4%)	13 (40.6%)	
	Strongly agree	2 (50%)	2 (50%)	

	Strongly disagree	6 (66.7%)	3 (33.3%)	
College professors are more likely to become mentally ill than businessmen	Agree	16 (66.7%)	8 (33.3%)	0.121
	Disagree	25 (43.1%)	33 (56.9%)	
	Not sure but probably agree	24 (68.6%)	11 (31.4%)	
	Not sure but probably disagree	43 (64.2%)	24 (35.8%)	
	Strongly agree	4 (57.1%)	3 (42.9%)	
	Strongly disagree	5 (55.6%)	4 (44.4%)	

Table 1: Comparison of medical students' opinions on mental illness with and without exposure to psychiatry posting

		Psychiatry Clinical Posting		P -Value
		No (%)	Yes (%)	
Mental illness is an illness like any other illness	Agree	47 (50.5%)	46 (49.5%)	0.0001
	Disagree	20 (69%)	9 (31%)	
	Not sure but probably agree	24 (96%)	1 (4%)	
	Not sure but probably disagree	17 (68%)	8 (32%)	
	Strongly agree	6 (27.3%)	16 (72.7%)	
	Strongly disagree	3 (50%)	3 (50%)	
Even though patients in mental hospitals behave in funny ways, it is wrong to laugh about them	Agree	56 (53.8%)	48 (46.2%)	0.536
	Disagree	2 (66.7%)	2 (66.7%)	
	Not sure but probably agree	18 (75%)	6 (25%)	
	Not sure but probably disagree	8 (66.7%)	4 (33.3%)	
	Strongly agree	32 (58.2%)	23 (41.8%)	
	Strongly disagree	1 (50%)	1 (50%)	
Patients in mental hospitals are in many ways like children	Agree	65 (53.7%)	56 (46.3%)	0.333
	Disagree	1 (33.3%)	2 (66.7%)	
	Not sure but probably agree	26 (72.2%)	10 (27.8%)	
	Not sure but probably disagree	14 (58.3%)	10 (41.7%)	
	Strongly agree	14 (58.3%)	10 (41.7%)	
	Strongly disagree	1 (50%)	1 (50%)	
More tax money should be spent on the care and treatment of people with severe mental illness	Agree	48 (48.5%)	51 (51.5%)	0.023
	Disagree	5 (55.6%)	4 (44.4%)	
	Not sure but probably agree	32 (71.1%)	13 (28.9%)	
	Not sure but probably disagree	16 (84.2%)	3 (15.8%)	
	Strongly agree	15 (55.6%)	12 (44.4%)	
	Strongly disagree	1 (100%)	0	
Anyone who tries hard to better himself	Agree	46 (52.3%)	42 (47.7%)	0.349
	Disagree	2 (50%)	2 (50%)	
	Not sure but probably agree	15 (71.4%)	6 (28.6%)	

deserves the respect of others	Not sure but probably disagree	7 (77.8%)	2 (22.2%)	0.813
	Strongly agree	47 (60.3%)	31 (39.7%)	
People who have been patients in a mental hospital will never be their old selves again	Agree	22 (66.7%)	11 (33.3%)	
	Disagree	34 (56.7%)	26 (43.3%)	
	Not sure but probably agree	22 (61.1%)	14 (38.9%)	
	Not sure but probably disagree	22 (52.4%)	20 (47.6%)	
	Strongly agree	3 (75%)	1 (25%)	
	Strongly disagree	14 (56%)	11 (44%)	

Table 2: Attitudes towards mental illness among medical students with and without psychiatry clinical postings

		Psychiatry Clinical Posting		P -Value
		No (%)	Yes (%)	
Most patients in mental hospitals are not dangerous	Agree	58 (52.3%)	53 (47.7%)	0.046
	Disagree	1 (20%)	4 (80%)	
	Not sure but probably agree	37 (69.8%)	16 (30.2%)	
	Not sure but probably disagree	17 (73.9%)	6 (26.1%)	
	Strongly agree	3 (42.9%)	4 (57.1%)	
	Strongly disagree	1 (100%)	0	
Most mental patients are willing to work	Agree	46 (50%)	46 (50%)	0.145
	Disagree	2 (50%)	2 (50%)	
	Not sure but probably agree	47 (70.1%)	20 (29.9%)	
	Not sure but probably disagree	18 (60%)	12 (40%)	
	Strongly agree	4 (66.7%)	2 (33.3%)	
	Strongly disagree	0	1 (100%)	
If our hospital has enough well-trained doctors, nurses, and aids, many of the patients would get well enough to live outside the hospital	Agree	66 (60.6%)	43 (39.4%)	0.375
	Disagree	4 (80%)	1 (20%)	
	Not sure but probably agree	34 (60.7%)	22 (39.3%)	
	Not sure but probably disagree	7 (46.7%)	8 (53.3%)	
	Strongly agree	6 (40%)	9 (60%)	
The best way to handle patients in mental hospitals is to keep them behind locked doors	Agree	7 (50%)	7 (50%)	0.758
	Disagree	52 (59.1%)	36 (40.9%)	
	Not sure but probably agree	15 (57.7%)	11 (42.3%)	
	Not sure but probably	21 (56.8%)	16 (43.2%)	

The patients of mental hospitals should be allowed privacy	disagree			0.063
	Strongly agree	3 (100%)	0	
	Strongly disagree	19 (59.4%)	13 (40.6%)	
	Agree	51 (51%)	49 (49%)	
	Disagree	3 (42.9%)	4 (57.1%)	
	Not sure but probably agree	36 (66.7%)	18 (33.3%)	
	Not sure but probably disagree	16 (76.2%)	5 (23.8%)	
	Strongly agree	10 (62.5%)	6 (37.5%)	
	Strongly disagree	1 (50%)	1 (50%)	

Table 3: Attitudes towards mental hospital practices among medical students with and without psychiatry clinical postings

DISCUSSION

This study highlighted the positive impact of clinical exposure to psychiatry on medical students' perceptions of mental illness. Students who participated in psychiatry postings demonstrated more informed and less stigmatising attitudes than their peers without such exposure. Our findings aligned with previous research indicating that students; stigmatising attitudes tend to shift once they begin their clinical postings in psychiatry and during their clinical training in psychiatry. Furthermore, Parija et al. observed higher levels of stereotypes (3.1 ± 0.8), benevolence (3.7 ± 0.6), and pessimistic predictions (3.4 ± 0.9) regarding mental illness among nursing students.⁶

Those without psychiatric exposure were more likely to hold misconceptions, such as believing that "nervous breakdowns result from overwork" (55.4% vs. 44.6%, $p = 0.009$) and that "mental illness is a punishment for bad deeds" (79.3% vs. lower, $p < 0.0001$). They also tended to support the separation of mental and physical health care (60.6% vs. 39.4%, $p = 0.043$). Consistent with our findings, Raj et

al. reported that medical undergraduates who completed psychiatric clinical posts exhibited more positive attitudes towards mental illness. However, Sujaritha et al. found that only 25% of doctors and 4.9% of nurses demonstrated positive attitudes, with doctors scoring higher in areas such as separatism, stereotyping, benevolence, and stigmatisation.⁷

Notably, no correlation was found between the length of psychiatry postings and attitudes. Chavda et al. noted that undergraduate students generally maintain a neutral perspective towards psychiatry and mental illness. These mixed outcomes highlight the importance of psychiatric exposure in addressing misconceptions and fostering a better understanding of mental illness.⁸

A particularly concerning finding was that 90% of students without psychiatric exposure held dehumanising beliefs, agreeing that patients with severe mental illness were 'no longer human' ($p = 0.002$). This indicates the critical need for targeted anti-stigma interventions in medical

education. By contrast, only 10% of the exposed students shared this view. Additionally, students without exposure were more likely to believe that patients discharged from mental health hospitals should not marry them (77.8% vs. 22.2%, $p = 0.022$). In agreement with our findings, Witt et al. observed a significant improvement in students' attitudes towards mental illness after psychiatric rotations, emphasising the positive effect of clinical training even in the absence of specific anti-stigma educational content. However, in contrast, Gulati et al. found that exposure to psychiatry had a limited impact on improving perceptions of mental illness and psychiatry.⁹

Moreover, students lacking psychiatric exposure were more likely to perceive individuals with mental illness as dangerous, with significant differences in opinions regarding the safety ($p = 0.046$) and punishment of violent patients ($p = 0.001$). Despite the positive influence of psychiatric exposure, deep-rooted societal and cultural influences may contribute to the persistence of certain stigmas, such as the belief that psychiatric patients require isolation ($p = 0.083$) or that they are inherently 'funny' ($p = 0.536$).

These findings suggest that mere exposure to psychiatry may not be sufficient; complementary educational programs focused on empathy-building and direct patient interactions may be necessary or support high fences around psychiatric hospitals ($p = 0.083$). Similarly, Patel et al. reported that exposure to psychiatry did not significantly alter students' attitudes towards psychiatric patients. However, urban

background and female gender were associated with more empathetic attitudes.¹⁰

CONCLUSION

Both mental health education and direct interaction with individuals living with mental illness play essential roles in shaping medical students' attitudes toward mental health. The present study found that students who underwent psychiatric clinical postings demonstrated more positive attitudes across multiple dimensions of the OMI scale compared with those who had no such exposure. These findings highlight the importance of incorporating structured psychiatric rotations and curriculum-based anti-stigma interventions into medical education. In addition, integrating interactive patient encounters, workshops, and reflective discussions into training programs can further reduce stigma, enhance empathy, and improve students' understanding of mental health conditions. By promoting meaningful engagement with individuals experiencing mental illness, medical education can foster more informed, compassionate, and patient-centered attitudes among future healthcare professionals.

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